# Screenshot of IDOE Webpage for Public Comment of 2015 Waiver Renewal

February 23, 2015- March 8, 2015





#### March

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### **Indiana ESEA Flexibility Renewal Application**

Thank you for taking this opportunity to provide feedback regarding the Indiana Department of Education application for flexibility from the requirements of No Child Left Behind. Prior to providing your specific feedback please take a moment to review the information below regarding the history and purpose of ESE Flexibility, as well as the structure of the application and directions for the feedback tool, the survey will remain active until midnight on March 8, 2015.

#### **History and Purpose:**

In 2001, the United States Congress passed the No Child Left Behind Act (NCLB) that issued across the board requirements that States had to follow in order to receive federal funding. NCLB required the US. Department of Education to act as the administrator of this law. The USED presented an option to sates to apply for "flexibility" from some specific requirements of No Child Left Behind in exchange for rigorous and comprehensive state—developed plans designed to improve education outcomes for all students, close achievement gaps, increase equity and improve the quality of instruction.

Indiana applied for flexibility under the ESEA Flexibility process in 2011, the Indiana application was granted in February 2012, making Indiana a part of the first cohort of states to receive flexibility. The flexibility granted under this application expired on June 30, 2014. At which time the Indiana Deartment of Education exercised the USED option of applying for a one year extension of the flexibility. Indiana was granted the

At this time the Indiana waiver will expire on June 30, 2015. Therefore, the IDOE is exercising the USED option of applying for an additional 3-year renewal through the school year 2017-2018.

### Structure of Flexibility and state application:

According to the USED the goal of flexibility is as follows:

"To build on and support the significant State and local reform efforts already underway in critical areas such as transition to college and-career ready standards and assessments, developing systems of differentiated recognition for schools, accountability and support, and evaluation and supporting teacher and principal effectiveness."

As such the ESEA flexibility waiver application is organized in four segments: The segments are

- Principle 1: College and Career Ready Expectations for All Students
  Principle 2: State-Developed Differentiated Recognition, Accountability, and support
  Principle 3: Supporting Effective Instruction and Leadership
  Family and community Engagement and Outreach Narrative

This extension application does not impact all waiver elements, therefore the drafts available for comment are only elements within these principles that differ from original state approved application. The original approved flexibility application from February 2012 can be <u>reviewed here</u> 5, and the extension plan from June 2014 can be <u>reviewed here</u> 6.

Within each waiver segment the state plan focuses on the monitoring of implementation, technical assistance for schools, data collection and use, and family and community engagement and outreach. Attached below are the draft plans within each segment of the application.

As you read these draft and give your feedback keep in mind these reflect current work of the Indiana Department of Education and proposed plans through the end 2017–2018 school year.

Indiana will submit our renewal application for our ESEA Flexibility Walver no later than the March 31st, 2015, U.S. Department of Education deadline. Currently, the United States Congress is debating legislation to reauthorize ESEA. This reauthorization will supersede ESEA Flexibility Walvers. However, ESEA is not expected to be reauthorized before the renewal application deadline of March 31st, Sci. Until legislation is passed by both the U.S. House and U.S. Senate and signed by the President, Indiana must comply with current rules.

It is our goal to review the feedback from various stakeholder opportunities, including this survey tool where appropriate and potentially include ideas, comments or concerns in our state ESEA Flexibility Application. Therefore, specific ideas as well as your comments will be welcomed. As you read these drafts of specific sections, the currently approved waiver language will be in black font (example), and deletions will be in red and struck-out (example) and new additions will be in red front (example).

- Principle 1: College and Career Ready Expectations for All Students Principle 2: State-Developed Differentiated Recognition. Accountable Principle 3: Supporting Effective Instruction and Leadership Family and community Engagement and Outreach Narrative countability, and support

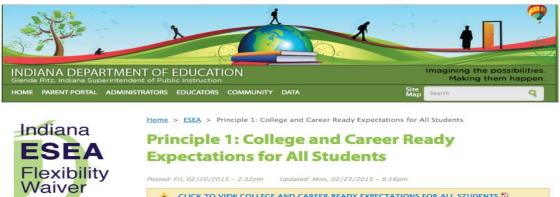








## Example of Waiver Comment Page (Principle 1)



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### Contact

March

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